# Labial Closure, continued

# single word level: initial /p/

<b>p</b> in	peace	<b>p</b> ecan	<b>p</b> ilot
<b>p</b> ig	<b>p</b> at	<b>p</b> erform	<b>p</b> anel
<b>p</b> ick	pass	<b>p</b> arcel	<b>p</b> izza
<b>p</b> ea	<b>p</b> ath	<b>p</b> acket	<b>p</b> otluck
<b>p</b> ool	<b>p</b> ooch	<b>p</b> oet	<b>p</b> arish
<b>p</b> eel	pave	<b>p</b> icnic	power
<b>p</b> ie	<b>p</b> ouch	<b>p</b> ulley	<b>p</b> ursue
<b>p</b> ine	<b>p</b> earl	<b>p</b> ursuit	<b>p</b> enny
<b>p</b> ile	<b>p</b> oint	<b>p</b> anda	<b>p</b> olio
<b>p</b> ear	<b>p</b> urge	<b>p</b> arsley	<b>p</b> iano
<b>p</b> ark	pace	<b>p</b> ortrait	<b>p</b> ersonal
<b>p</b> art	<b>p</b> ond	<b>p</b> erson	<b>p</b> overty
<b>p</b> oor	<b>p</b> al	<b>p</b> uzzle	<b>p</b> ortable
<b>p</b> ork	<b>p</b> ut	<b>p</b> anther	<b>p</b> agoda
<b>p</b> ack	<b>p</b> orch	Patty	<b>p</b> ajamas

single word level: medial /p/

o <b>p</b> al	u <b>p</b> date	qui <b>pp</b> ing	a <b>p</b> athy
re <b>p</b> ort	Ja <b>p</b> an	va <b>p</b> or	e <b>p</b> isode
cree <b>p</b> er	ri <b>p</b> er	u <b>p</b> hill	co <b>p</b> yright
tea <b>p</b> ot	de <b>p</b> ot	cho <b>pp</b> y	su <b>p</b> ervise
o <b>p</b> en	re <b>p</b> el	su <b>p</b> er	re <b>p</b> eated
de <b>p</b> ose	fli <b>pp</b> er	e <b>p</b> ic	se <b>p</b> arate
dust <b>p</b> an	o <b>p</b> aque	de <b>p</b> ict	Singa <b>p</b> ore
leo <b>p</b> ard	mo <b>p</b> ing	dee <b>p</b> er	em <b>p</b> eror
co <b>p</b> ied	tra <b>p</b> eze	sli <b>pp</b> er	su <b>p</b> erstar
dro <b>p</b> out	cou <b>p</b> on	a <b>p</b> ex	o <b>p</b> erate
hi <b>pp</b> o	na <b>p</b> kin	ra <b>p</b> id	cano <b>p</b> y
o <b>pp</b> ose	ta <b>p</b> er	re <b>p</b> aid	dra <b>p</b> ery
re <b>p</b> air	bloo <b>p</b> er	su <b>pp</b> er	tro <b>p</b> ical
a <b>p</b> art	ga <b>p</b> ing	sca <b>p</b> egoat	wood <b>p</b> ecker
u <b>p</b> lift	ste <b>p</b> son	as <b>p</b> irin	a <b>p</b> ology

# Labial Closure, continued

### single word level: final /p/

ca <b>p</b>	cho <b>p</b>	wi <b>p</b> e	makeu <b>p</b>
ga <b>p</b>	za <b>p</b>	stri <b>p</b> e	tuli <b>p</b>
na <b>p</b>	kee <b>p</b>	crepe	unwra <b>p</b>
со <b>р</b>	jee <b>p</b>	swoo <b>p</b>	backu <b>p</b>
ho <b>p</b>	dee <b>p</b>	gra <b>p</b> e	misha <b>p</b>
ri <b>p</b>	ta <b>p</b> e	cha <b>p</b>	esca <b>p</b> e
har <b>p</b>	shar <b>p</b>	fli <b>p</b>	scallo <b>p</b>
u <b>p</b>	hea <b>p</b>	dra <b>p</b> e	recou <b>p</b>
co <b>p</b> e	sto <b>p</b>	windu <b>p</b>	fingerti <b>p</b>
to <b>p</b>	ro <b>p</b> e	gossi <b>p</b>	telesco <b>p</b> e
cu <b>p</b>	grou <b>p</b>	turni <b>p</b>	envelo <b>p</b> e
swa <b>p</b>	slo <b>p</b> e	aslee <b>p</b>	overla <b>p</b>
zi <b>p</b>	loo <b>p</b>	syru <b>p</b>	develo <b>p</b>
wee <b>p</b>	tri <b>p</b>	elo <b>p</b> e	horosco <b>p</b> e
a <b>p</b> e	mo <b>p</b> e	gallo <b>p</b>	videota <b>p</b> e

# two-word level: initial /p/

pet pig	<b>p</b> aved <b>p</b> ath	<b>p</b> erfume <b>p</b> ollen
<b>p</b> ain <b>p</b> ill	pulled pork	<b>p</b> ublic <b>p</b> ortrait
<b>p</b> each <b>p</b> ie	<b>p</b> anda <b>p</b> oem	<b>p</b> ostage <b>p</b> ackage
<b>p</b> oor <b>p</b> ooch	Peter Pan	<b>p</b> unish <b>P</b> eter
<b>p</b> ush <b>p</b> in	<b>p</b> inch <b>p</b> oodle	<b>p</b> arole <b>p</b> ardon
peg pole	<b>p</b> ool <b>p</b> arty	police pointed
pick pears	<b>p</b> ay <b>P</b> eter	pastel powder
pearl purse	<b>p</b> ick <b>p</b> otatoes	panel petition
<b>p</b> each <b>p</b> it	palate picture	pollute Pacific
<b>p</b> our <b>p</b> ot	<b>p</b> ivot <b>p</b> arking	passive period
put past	<b>p</b> easant <b>p</b> oultry	<b>p</b> etite <b>p</b> aradise
<b>p</b> ig <b>p</b> ie	<b>p</b> etty <b>p</b> ayroll	purchase pottery
<b>p</b> oach <b>p</b> ears	perky Patty	<b>p</b> ointless <b>p</b> ushover

#### Labial Closure, continued

#### two-word level: final /p/

chi <b>p</b> di <b>p</b>	ri <b>p</b> u <b>p</b>
chea <b>p</b> jee <b>p</b>	si <b>p</b> sou <b>p</b>
kee <b>p</b> sha <b>p</b> e	shar <b>p</b> ti <b>p</b>
ta <b>p</b> e u <b>p</b>	wi <b>p</b> e u <b>p</b>
stee <b>p</b> slo <b>p</b> e	fli <b>p</b> u <b>p</b>
cho <b>p</b> u <b>p</b>	shi <b>p</b> sha <b>p</b> e
sto <b>p</b> ga <b>p</b>	grou <b>p</b> tri <b>p</b>
to <b>p</b> ste <b>p</b>	dee <b>p</b> tra <b>p</b>
ri <b>p</b> li <b>p</b>	dri <b>p</b> syru <b>p</b>
whi <b>p</b> di <b>p</b>	dra <b>p</b> e seasca <b>p</b> e
to <b>p</b> sha <b>p</b> e	wi <b>p</b> e turni <b>p</b>
la <b>p</b> to <b>p</b>	kee <b>p</b> aslee <b>p</b>
zi <b>p</b> u <b>p</b>	swee <b>p</b> footste <b>p</b>

### two-word level: initial and final /p/

pack map pick up pit stop pea soup print map pie shape peach crop peel tape pour ketchup pasty soap pencil sharp pick turnip partly asleep mishap gap grape gumdrop steep hilltop grip tightrope strip backdrop troop roundup shop gossip escape mishap recoup checkup unwrap teacup gallop escape hookup eavesdrop warship roundtrip

panic escape perfume tulip polish teacup paving hilltop punish gossip painted housetop puzzle workshop petty markup pudgy cantaloupe police fellowship picture develop pocket telescope package envelope

# Labial Closure, continued

# sentence level: /p/

- 1. Hop to the shop.
- 2. Please pass the peas.
- 3. This place is a pigpen.
- 4. **Papa poured the punch**.
- 5. Pass the chip dip to Pat.
- 6. Peel a pound of potatoes.
- 7. The pencil has a sharp tip.
- 8. Pull the rope and make a loop.
- 9. Pam picked an apple for Patty.
- 10. Polly has a pocketful of pennies.
- 11. Her perky personality pleased him.
- 12. Put plenty of pepper on the potatoes.
- 13. I put a piece of peach pie on the plate.
- 14. Penny filled the cup to the top with pop.
- 15. Paul is the perfect person for the position.
- 16. That **p**oor **p**u**pp**y has a **p**ink bum**p** on his **p**aw.
- 17. Plenty of people were at the Peterson's pool party.
- 18. The pet shop had plenty of poodles and Persian cats.
- 19. Wipe up the pea soup after you pour it into the cups.
- 20. Grandpa had a cup of soup and a pork chop for supper.